### Social Impact Assessment

A way of thinking about how to manage the social consequences of projects

Prof Frank Vanclay









Garzweiler lignite mine, Germany



Baku-Tbilisi-Ceyhan gas pipeline



Solar farms



Windfarms



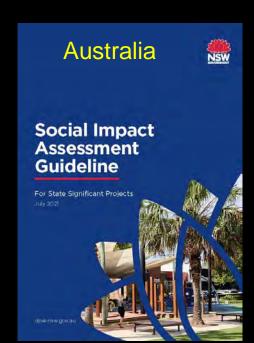
Protected areas, national parks and nature reserves

All projects can be managed better to reduce negative impacts and improve the benefits from projects.

Some projects should not proceed.

Social Impact Assessment is the field of research and practice (discourse/discipline/paradigm) that seeks to ensure community concerns and social issues are considered in decision making, and that effective social outcomes are achieved from projects (planned interventions).

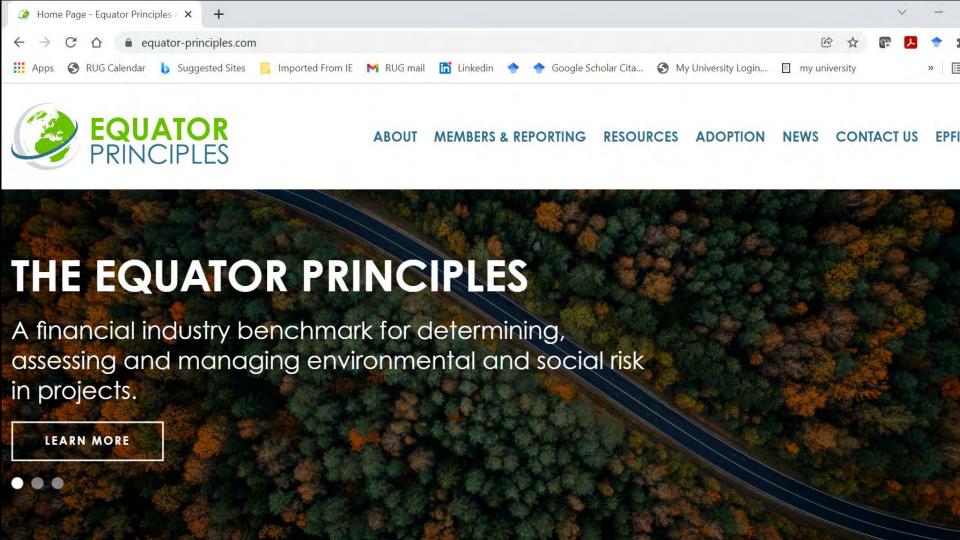






- Government at multiple levels
- Corporate headquarters
- Industry organizations
- International organizations
- Financial institutions
- Insurance companies
- International and national NGOs
- Local communities and local people

### Who are the regulators of today?





United States National Environmental Policy Act of 1969 Developed by Senator Henry (Scoop) Jackson

Signed into law by Richard Nixon on 1 January 1970

US Federal actions required an Environmental Impact Statement





1981 Israel 1970 USA 1981 Netherlands 1972 Japan 1972 State of NSW, Australia 1983 Pakistan 1973 Canada 1984 Sri Lanka 1974 Australia (federal govt) 1985 European Union 1974 Colombia 1986 Indonesia 1989 South Africa 1975 Germany 1975 Thailand 1992 Thailand 1976 France 1994 Taiwan 1978 Philippines 1994 India 2003 People's Republic of China 1979 Hong Kong

### The spread of EIA around the world





How is "the environment" defined? Does it include people and social?

Environmental and Social Assessment Procedures (ESAP)

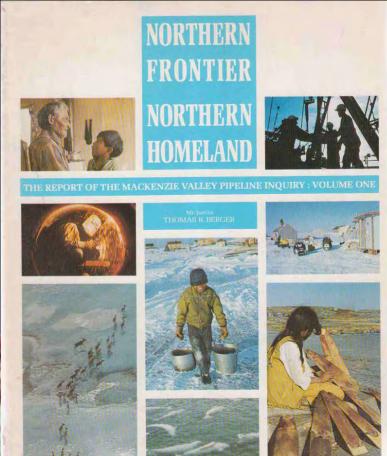


Mackenzie Valley Pipeline Inquiry (Canada) (Berger Inquiry) 1974-1977









"SIA includes the processes of analysing, monitoring and managing the intended and unintended social consequences, both positive and negative, of planned interventions (policies, programs, plans, projects) and any social change processes invoked by those interventions."

**Source**: Vanclay 2003 International Principles for SIA

### **Current definition of SIA**

- What are the social impacts created by projects?
- Why does the community acceptance of impacts vary from place to place, and project to project?
- How can the negative impacts be avoided or reduced (mitigation)?
- How can the benefits from projects be enhanced?
- What should a project do to ensure it has acceptability, and a social licence to operate?

### Key issues

A lot is known about social impacts and how they should be managed.

Unfortunately, this knowledge is not always used in project implementation.



Social issues are never black & white they are complex phenomena

### DIRECT IMPACTS

occur at the same time and the same space as the activity;

they are causally linked

(first order impacts)

### Social impacts vary in time and space

### INDIRECT IMPACTS

occur either later in time,
at a different place from the activity,
or as a result of a complex
pathway / chain or web of impacts.
(second and higher order impacts)

### Social impacts vary in time and space

### CUMULATIVE IMPACTS

the incremental and combined impacts from one or more projects.

They can result from the simple aggregation of impacts, or from the way impacts interact.

### Social impacts vary in time and space

# Second and higher order impacts tend to cause more harm than first order impacts

### Almost all projects almost all impacts

almost always cause

People are pushed into fighting against big projects to protect their rights, their livelihoods, culture, and way of living



Many projects are opposed because of a loss of legitimacy (i.e. no social licence to operate) rather than the experience of social impact



Protest actions (social conflict) are an expression of local community opposition to a project





The actions of projects can escalate or de-escalate social conflict



Protest against Stuttgart 21 (over 100 people seriously hurt when the police brought in water canon).



Loppersum. How close to violence?

activist shareholding manifesto ad-busting mock award anti-award mock election mock referendum getting arrested audience with officials monument construction badge wearing mutiny displaying banners motorcade banner bombing nail protest barricade naming and shaming black bloc tactics netwar blacklisting non-compliance

blockade

### Over 200 forms of protest

non-participation

- Physical damage
- Lost production
- Loss of legal licence
- Court actions
- Fines by regulators
- Compensation payments
- Loss of reputation
- Stockmarket reaction

- Lost access to new sites
- Extra conditions imposed
- Increased cost of insurance & finance
- Staff time
- Board time
- Diverted attention

### Possible effects on projects

- People are differentially affected
- People can be positively and negatively affected at the same time
- How people are affected (and what they think about that)
   change over time
- What is positive and what is negative can be ambiguous or not evident

### Not just winners and losers

- Characteristics of the project
  - Characteristics of any mitigation
  - Characteristics of the community (vitality, viability, resilience, impact history)
- Characteristics of individuals
- The behaviour of the project and its staff

- Impacts are not stable
- Impacts differentially affect people

## The social impacts actually experienced depend on many things

## Even 'good' projects have negative social impacts

### Good process is essential

People will accept inconvenience when they believe the project is worthwhile



Not In My BackYard!



Please In My BackYard!

- Treat communities with respect
- Demonstrate social value
- Disclosure and transparency
- Engage and empower
- Provide local benefits
- Genuinely commit to social and environmental management
- Have the capacity to do it
- Earn trust and a 'social licence to operate'

#### From NIMBY to PIMBY

### THE ACCEPTABILITY OR SOCIAL LEGITIMACY OF A POLICY, PROJECT OR COMPANY

'SOCIAL LICENCE TO OPERATE'



MULTIPLE SOCIAL LICENCES ARE NEEDED

# Organizations need to listen to all their stakeholders...

(Management 101)

... but, they also need to actively and meaningful engage with all stakeholders and assess and manage their social impacts

Social Impact Assessment can help





/ university of groningen

frank.vanclay@rug.nl

### Follow-up readings

- Vanclay, Esteves, Aucamp & Franks 2015 Social Impact Assessment: Guidance for assessing and managing the social impacts of projects. Fargo ND: International Association for Impact Assessment, http://bit.ly/SIAguidance
- Veenker & Vanclay 2021 What did NAM do to get a social licence to operate?: The social impact history of the Schoonebeek oilfield in The Netherlands. *Extractive Industries & Society* 8(2), 100888 (Open Access).
- Vanclay, F. 2020 Reflections on Social Impact Assessment in the 21<sup>st</sup> century. *Impact Assessment & Project Appraisal* 38(2), 126-131. (Open Access).
- Vanclay & Hanna 2019 Conceptualising company response to community protest: Principles to achieve a social license to operate. *Land* 8(6), 101. (Open Access).
- Hanna et al. 2016 Conceptualizing social protest and the significance of protest action to large projects, *Extractive Industries* and Society 3(1), 217-239.
- van der Voort & Vanclay 2015 Social impacts of earthquakes caused by gas extraction in the Province of Groningen, The Netherlands, *Environmental Impact Assessment Review* 50, 1-15.
- Dare, M., Schirmer, J. & Vanclay, F. 2014 Community engagement and social licence to operate, *Impact Assessment & Project Appraisal* 32(3), 188-197. (Open Access)
- Franks & Vanclay 2013 Social Impact Management Plans: Innovation in corporate and public policy, *Environmental Impact Assessment Review*, 43, 40-48.
- Esteves, Franks & Vanclay 2012 The state of the art of social impact assessment, *Impact Assessment & Project Appraisal* 30(1), 35-44. (Open Access)
- Langbroek & Vanclay 2012 Learning from the social impacts associated with initiating a windfarm near the former island of Urk, The Netherlands, *Impact Assessment & Project Appraisal* 30(3), 167-178. (Open Access)
- Vanclay 2012 The potential application of Social Impact Assessment in integrated coastal zone management, *Ocean & Coastal Management*, 68, 149-156.
- Vanclay, F. 2003 International Principles for Social Impact Assessment. Impact Assessment & Project Appraisal 21(1), 5-11.
- Vanclay, F. 2002 Conceptualising social impacts. Environmental Impact Assessment Review 22(3), 183-211.